DEFINITION:

Under the supervision of the University Police Supervisors, a student usually performs all or part of the following duties:

(a) Supports and upholds the policies and goals of the University Police Department and Student Patrol, while ensuring all student employees understand and adhere to these policies.

(b) Assists Police/Security Supervisors in supervising daily operations and special events involving Student Patrol members.

(c) Helps the Coordinator with assignments and schedules, and recruits volunteers to fill any vacancies hindering daily tasks.

(d) Reports disciplinary issues with Patrol members to supervisors and enforces the Rules and Regulations of the Student Patrol Manual.

(e) Trains new Patrol members on field procedures and instructs new team leads in supervisory responsibilities.

(f) Manages equipment check-out for field members and provides transportation to assigned areas across campus.

(g) Supports University Police with other tasks where needed.

BASIC QUALIFICATIONS:

Ability to lead others in accomplishing the goals and missions of the Student Patrol Program and the UIC Police Department; assumes without request, the responsibility of the Team Leader in their absence; Detail oriented and documents incidents clearly and concisely; ability to lead by example in all facets of the student patrol manual and must maintain a valid driver’s license.

Yearly one step increases with departmental approval.

LEARNING OUTCOMES*:

- Identify areas for continual growth while pursuing and applying feedback.
- Professionally advocate for oneself and others.
- Understand the importance of and demonstrate verbal, written, and non-verbal/body language, abilities.
- Employ active listening, persuasion, and influencing skills.
Student Patrol – Team Leader

- Communicate in a clear and organized manner so that others can effectively understand.
- Frame communication with respect to diversity of learning styles, varied individual communication abilities, and cultural differences.
- Make decisions and solve problems using sound, inclusive reasoning and judgment.
- Actively contribute to inclusive and equitable practices that influence individual and systemic change.
- Advocate for inclusion, equitable practices, justice, and empowerment for historically marginalized communities.
- Identify resources and eliminate barriers resulting from individual and systemic racism, inequities, and biases.
- Inspire, persuade, and motivate self and others under a shared vision.
- Seek out and leverage diverse resources and feedback from others to inform direction.
- Serve as a role model to others by approaching tasks with confidence and a positive attitude.
- Motivate and inspire others by encouraging them and by building mutual trust.
- Plan, initiate, manage, complete, and evaluate projects.
- Act equitably with integrity and accountability to self, others, and the organization.
- Demonstrate dependability.
- Prioritize and complete tasks to accomplish organizational goals.
- Show high level of dedication toward doing a good job.
- Listen carefully to others, taking time to understand and ask appropriate questions without interrupting.
- Effectively manage conflict, interact with and respect diverse personalities, and meet ambiguity with resilience.
- Be accountable for individual and team responsibilities and deliverables.

*Learning outcome descriptions from the [National Association of Colleges and Employers (NACE)].