

MANUAL Student Employment Career Services	SECTION Student Job Description	PAGE 1 / 4 REVISED 5/24
SUBJECT Student Nursing Assistant		RANK x154 GROUP VI

DEFINITION:

Under the supervision of a Registered Nurse assists in providing goal-directed individualized patient care, utilizing the nursing process and the nursing care plan, to an assigned group of patients. Under the supervision of the Registered Nurse, the student performs all or part of the following duties.

- (a) Assists in gathering nursing histories from patients/significant others to assess:
 1. Physiological condition.
 2. Psychological and spiritual needs
 3. Socio-economic and cultural status.
 4. Patient's/significant others' expectations.

- (b) Aids in collecting subjective and objective data for patient assessment using:
 1. Appropriate communication skills.
 2. Data from documentation of previous medical care.
 3. Physical assessment.
 4. Diagnostic studies.

- (c) Contributes to planning, implementing, and evaluating nursing that:
 1. Seeks assistance in identifying and setting appropriate priorities.
 2. Assists in implementing the specific nursing care plan developed by the Registered Nurse.
 3. Assists the Registered Nurse in revising the Nursing care plan as needed.
 4. Participates in patient care-related, nursing continuing education, and interdisciplinary conferences.
 5. Identifies unusual patients' responses to nursing care and reports findings to the Registered Nurse.
 6. Documents nursing care activities and observations on appropriate medical records.

- (d) Assists in administering nursing care to adult/pediatric patients, considering their condition:
 1. Assists with personal hygiene and skin care nursing activities.
 2. Supports ambulation and range of motion.

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3. Assists with the maintenance of nutrition and fluid balance and accurately documents intake/output, e t c . , on the appropriate records.
4. Performs all nursing care functions appropriate to that nursing unit.
5. Recognizes deviations in patients' responses to therapies as well as pathophysiology and appropriately reports findings to the Registered Nurse.

- (e) Maintains cooperative and productive working relationships with all members of the health care team.
1. Understands his/her role in relation to providing nursing care activities.
 2. Understand the Hospital, Department of Nursing Division, and unit policies and procedures and utilize these in providing nursing care.
 3. Communicates effectively with the staff and all members of the interdisciplinary health care team.
 4. Communicates effectively with patients/significant others in providing patient care.

BASIC QUALIFICATIONS:

Step B, must be enrolled and in good standing in an Accredited Associated Degree, Diploma or Baccalaureate Professional Nursing Program. Must have completed a minimum of one year of clinical experience within an academic nursing program, and completed the following educational courses and clinical experience:

- (a) Fundamentals of Nursing - both theory content and clinical practicum.
- (b) Medical/Surgical Nursing theory and clinical practicum if appropriate for their level in a nursing program.
- (c) Psychology - including, or as a separate entity, communication and interpersonal theory and preparation.
- (d) Anatomy and Physiology
- (e) Chemistry
- (f) Sociology
- (g) Microbiology

This position requires a pre-employment physical at the University Health Service. Students must have documentation of rubella test and PPD result. PPD must have been done within the year.

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ENVIRONMENTAL CONSIDERATIONS:

- A. Work may be performed in varied locations inside/outside of the hospital, such as patient care units, operating rooms, emergency rooms, clinics, clinical and research labs, and offices.
- B. Work may involve exposure to contagious disease, radiation, anesthesia gases, chemicals, caustic materials, sophisticated electronic equipment and hazards associated with its use, physical injury from patients, visitors, mechanical devices, and other hospital equipment. Work involves lifting.

LEARNING OUTCOMES*:

- Identify areas for continued growth while pursuing and applying feedback.
- Professionally advocate for oneself and others.
- Understand the importance of and demonstrate verbal, written, and non-verbal body language abilities.
- Communicate in a clear and organized manner so that others can effectively understand.
- Frame communication with respect to the diversity of learning styles, varied individual communication abilities, and cultural differences.
- Promptly inform relevant others when needing guidance with assigned tasks.
- Make decisions and solve problems using sound, inclusive reasoning and judgment.
- Gather and analyze information from a diverse set of sources and individuals to fully understand a problem.
- Proactively anticipate needs and prioritize action steps.
- Accurately summarize and interpret data with an awareness of personal biases that may impact outcomes.
- Multi-task well in a fast-paced environment.
- Actively contribute and advocate for inclusive and equitable practices that influence individual and systemic change.
- Demonstrate flexibility by adapting to diverse environments.
- Identify resources and eliminate barriers resulting from individual and systemic racism, inequities, and biases.
- Act equitably with integrity and accountability to self, others, and the organization.
- Demonstrate dependability.
- Consistently meet or exceed goals and expectations.
- Have attention to detail, resulting in few, if any, errors in their work.
- Show a high level of dedication toward doing a good job.
- Exercise the ability to compromise and be agile.

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- Listen carefully to others, taking time to understand and ask appropriate questions without interrupting.
- Collaborate with others to achieve common goals.
- Navigate change and be open to learning new technologies.
- Manage technology to integrate information to support relevant, effective, and timely decision-making.

*Learning outcome descriptions from the [National Association of Colleges and Employers \(NACE\)](#).