DEFINITION:

Under the limited supervision of a staff or faculty member or a Research Scientific Assistant, a student usually performs all or part of the following duties:

(a) Helps conduct surveys and research.
(b) Gathers records and assesses data. Performs basic calculations as instructed.

BASIC QUALIFICATIONS:

SOC 201, QM 170, or other courses in basic statistical methods.

QUALIFICATIONS FOR STARTING AT STEP B:

One (1) year of comparable experience or an equivalent combination of basic or intermediate courses in statistical methods and some experience.

LEARNING OUTCOMES*:

- Professionally advocate for oneself and others.
- Understand the importance of and demonstrate verbal, written, and non-verbal/body language abilities.
- Employ active listening skills.
- Communicate in a clear and organized manner so that others can effectively understand.
- Frame communication with respect to the diversity of learning styles, varied individual communication abilities, and cultural differences.
- Ask appropriate questions for specific information.
- Promptly inform relevant others when needing guidance with assigned tasks.
- Make decisions and solve problems using sound, inclusive reasoning and judgment.
- Gather and analyze information from a diverse set of sources and individuals to fully understand a problem.
- Accurately summarize and interpret data with an awareness of personal biases that may impact outcomes.
- Effectively communicate actions and rationale, recognizing the diverse perspectives and lived experiences of stakeholders.
- Multi-task well in a fast-paced environment.
- Solicit and use feedback from multiple cultural perspectives to make inclusive and equity-minded decisions.
• Advocate for inclusion, equitable practices, justice, and empowerment for historically marginalized communities.
• Show a high level of dedication toward doing a good job.
• Have attention to detail, resulting in few, if any, errors in their work.
• Listen carefully to others, taking time to understand and ask appropriate questions without interrupting.
• Collaborate with others to achieve common goals.
• Use technology to improve the efficiency and productivity of their work.

*Learning outcome descriptions from the National Association of Colleges and Employers (NACE).*